



## Chesapeake Bay Foundation's *Chesapeake Classrooms* 2018

The Chesapeake Bay Foundation (CBF) invites you to participate in *Chesapeake Classrooms*, an unparalleled and high-quality professional learning program that meets the evolving needs of teachers and schools. *Chesapeake Classrooms* courses train teachers to provide rigorous, meaningful watershed educational experiences that align with the Common Core and Next Generation Science Standards.

### **Required Program Components**

**Orientation Session:** A one-hour orientation session will offer details about the summer course. This session does not count towards the five days of the program. The session may be conducted via an in-person meeting or a group conference call.

**Summer Field Course:** A five-day field immersion course investigating the health of the Chesapeake Bay watershed and how to integrate it into lessons, classroom work, and action projects. (June, July or August). The full schedule is available at [www.cbf.org/CCsummer](http://www.cbf.org/CCsummer).

**Final Project:** A curricular integration plan that demonstrates how teachers might translate the knowledge and skills developed in the field into meaningful learning experiences for their students.

\*More information about this final project will be made available during the orientation session.

### **Recertification Credit Options**

Credit for a 5-day *Chesapeake Classrooms* course is issued in accordance to the state where a teacher is employed. CBF issues a receipt for participation hours so teachers can submit it to their school system.

- District of Columbia Teachers: Professional Learning Units
- Maryland Teachers: 3 Continuing Professional Development Credits
- Pennsylvania Teachers: Act 48 credit is occasionally possible through individual IU's, not CBF
- Virginia Teachers: Documentation of 45 contact hours

### **Graduate Credits**

Graduate credits are available from Mary Baldwin College. Costs are in addition to the CBF course fee and some additional work is required. Registration forms and requirements are available online at [www.cbf.org/credit](http://www.cbf.org/credit) or can be obtained by contacting Erin O'Neal at 443-482-2056. Please check with your institution to verify they will accept transferred credits.

Registration due date is August 31.

Mary Baldwin University
Course Title: Chesapeake Classrooms
Course Number: ED626
Credits: You may take this one course as an individual student or as part of a 15 credit hour (4 course) certificate in EBL or as an elective in the Master of Education Degree in Environment-Based Learning.
Cost: \$680
For more information, go to <a href="http://www.mbc.edu/eb1">www.mbc.edu/eb1</a>

Updated 1/31/2018

### **Program Options and Costs:**

Teachers throughout the Chesapeake Bay watershed [MD, VA, PA, DC, WV, NY, and DE] are eligible to participate. We strongly encourage teachers to sign up with one or more teachers from their school. The full course schedule is available online at [www.cbf.org/CCsummer](http://www.cbf.org/CCsummer).

5-Day Program - Payment for five-day summer course is due before the course begins.

- Credit card payments may be completed online or by calling 800/445-5572.
- Make checks payable to *Chesapeake Classrooms* and mail to the address below.
- If you need to make other payment arrangements, please contact Cindy Ryder at 800/445-5572.

### **Tuition Assistance**

**MD, PA, VA, and DC:** The Chesapeake Bay Trust may provide funding for the program fee. For more information, visit [www.cbtrust.org](http://www.cbtrust.org). You need to complete the Mini Grant application.

**VA:** Funding may be available through Virginia Naturally [www.vanaturally.com/classroomgrants.html](http://www.vanaturally.com/classroomgrants.html)

### **Participant Responsibilities**

**Course work:** Attend the five-day summer course and complete any homework assignments associated with the course. The five-day summer course can include up to four overnights.

**Issue Investigation Plan and Lessons:** All *Chesapeake Classrooms* participants are required to turn in an Issue Investigation Plan after attending the five-day summer course. The plan will include three watershed lessons. Participants seeking graduate credit must submit the items required by Mary Baldwin College (see online for details).

**Evaluation feedback:** Assist CBF in program evaluation by completing teacher surveys.

### **Registration**

Participants are asked to complete the entire registration form (including the funding source information) or complete the online registration available at [www.cbf.org/CCsummer](http://www.cbf.org/CCsummer).

- Participants must include the full course fee.
- Register by May 1st to secure placement on the course of your choice.
- CBF reserves the right to cancel courses if we do not receive a minimum # of registrations.

#### **Send completed registration to:**

Chesapeake Bay Foundation  
Attn: *Chesapeake Classrooms*  
6 Herndon Avenue  
Annapolis, MD 21403  
Phone: 410/268-8816  
Fax: 410/268-6687  
Email: [chesapeakeclassrooms@cbf.org](mailto:chesapeakeclassrooms@cbf.org)

#### **Questions? Please contact:**

In VA, WV, and DC - Cindy Duncan  
Phone: 804/241-3178  
Email: [cduncan@cbf.org](mailto:cduncan@cbf.org)

In DE, MD, NY, and PA – Cindy Ryder  
Phone: 800/445-5572  
Email: [chesapeakeclassrooms@cbf.org](mailto:chesapeakeclassrooms@cbf.org)

**Thank you for your interest in *Chesapeake Classrooms*!**



# 2018 Registration Form

For office use: Course: _____ Date: _____
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**Course Name** (1) \_\_\_\_\_  
(In order of preference) (2) \_\_\_\_\_  
(3) \_\_\_\_\_

Course names, codes, dates, and descriptions available at [www.cbf.org/CCsummer](http://www.cbf.org/CCsummer)

**PERSONAL INFORMATION (please print clearly):** \*Required Information

\*First Name: \_\_\_\_\_ \*Last Name: \_\_\_\_\_

\*Home Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

\*Best way to contact you: \_\_\_\_\_ \*Home Phone: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_ - \_\_\_\_

Personal e-mail address \_\_\_\_\_ \*Professional e-mail address \_\_\_\_\_

\*Gender:  M  F Ethnicity (grant purposes):  African American  Asian/Pacific Islander  Caucasian  
 Hispanic  Native American  Other

\*Subject Area(s): \_\_\_\_\_ \*Grade/s: \_\_\_\_\_ \*# students you'll be teaching using Chesapeake Classrooms \_\_\_\_\_

Where did you hear about Chesapeake Classrooms:  Web  Colleague  Supervisor  Conference  
 Other (Specify): \_\_\_\_\_

**SCHOOL INFORMATION:**

\*School/Organization: \_\_\_\_\_

\*School/Organization Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

\*School Phone: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ \*District/County: \_\_\_\_\_

\*Check One:  Public School  Private School  Other (Specify): \_\_\_\_\_

\*School % of free and/or reduced lunch: \_\_\_\_\_ \* I teach learning disabled/special needs students:  Yes  No

**CBF asks that you submit payment before the course begins.  
Please indicate your funding source. (Required information)**

<p><b>Funding Source:</b> <input type="checkbox"/> School/County <input type="checkbox"/> Me, the participant <input type="checkbox"/> Both If both, please give details.</p> <p>Contact Name or School/County Office: _____</p> <p>Tel # _____ Ext. _____ Cell # _____</p> <p>E-Mail Address _____</p> <p>Other Info/Notes: _____</p>
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