**SMITH ISLAND**

Housed in two of the town’s original structures, the Smith Island program in Tylerton, Maryland, allows participants to experience a traditional fishing village while learning to appreciate a culture where people depend completely on a healthy Bay. The community’s history and simplicity make it truly magical.

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**THE HOUSES AND BOATS**

- Both homes have electricity, central air, heating systems, and flushing toilets. The group will review water conservation techniques.
- Facilities include a full kitchen with a stove, microwave, refrigerator, and two ovens.
- Maximum capacity is 30 people (includes students and chaperones). One house has one room with eight beds and one room with six beds; the second house has two rooms with six beds and one room with eight beds.
- Boats include 11 canoes, a 21-foot Carolina skiff, and the Susquehanna, a 42-foot research workboat.

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**THE ISLAND AND THE COMMUNITY**

- Tylerton has approximately 50 full-time residents, and all three towns on the island have approximately 250 residents. Many homes are owned by off-islanders who come to vacation.
- Please prepare your students to act respectfully as guests during their three-day experience.

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**FIELD EXPERIENCE CONCEPTS**

**BEFORE YOU GO:** Prepare students for the remote conditions of the island, the conservation techniques they will practice, and expected behavior. Remind them that there are no showers. Inform students that they are not to bring iPods, CD players, DVD players, or other electronics of any kind. Cell phones are permitted for taking pictures at times designated by CBF educators.

**FIELD EXPERIENCE:** CBF field educators will work with you during the pre-program call to tailor your experience so that it complements your classroom content. The following are examples of sample topics:
- History and folklore
- Underwater grasses
- Crabbing, fishing, and oystering
- Salt marsh exploration
- Field journals and naturalist news
- Weather watch

**ACTION PROJECT:** Your experience while at Smith Island is intended to inspire students to take action when you return home. Please help facilitate restoration and/or leadership projects to help save the Bay!
Meal preparation is a group effort. Teacher and chaperone leadership is required for the cooking and cleanup of each meal in addition to behavior management of the remainder of the group.

**MEALS**

Compost
- All organic food waste will be composted instead of going in the trash and taking landfill space.

Recycle
- All trash and recycling goes home with you.
- Whatever you recycle in your home area is what we will recycle at Smith.

Reduce
- Check with staff before buying condiments or PB&J; we may have them already.
- Buy food in bulk to reduce packaging.
- Bring powdered drink mix to cut down on packaging.

Reuse
- Students should bring bandanas to use as napkins.
- We have plates, cups, and utensils to reuse instead of paper products. Do **NOT** bring your own.

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**SAMPLE PROGRAM**

**DAY 1**
1:30  Arrive at Smith Island, intro and safety review
Fisheries Investigation
- *Set Crab Pots*
- *Dredge for Oysters*

Sunset  Dinner, evening journal, night hike, stories

**DAY 2**
Sunrise  Breakfast
Morning  Field investigations
- SAV’s—scraping
- Marsh/Tidal Wetland

Mid-day  Lunch
Field investigations
- *Canoe/Water Chemistry Marsh*

Sunset  Dinner, evening journal, oral history

**DAY 3**
Sunrise  Breakfast
Proggin’ (Island history exploration)
Pack up and clean up
11:30-12  Wrap-up meeting and depart

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**CONTACT INFORMATION**

To apply for a field experience, visit our website at cbf.org/apply.
For inquiries, contact the CBF Scheduling Department at 410/268-8816